



B14002. SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER

Data Set: [2008 American Community Survey 1-Year Estimates](#)

Survey: American Community Survey

NOTE: Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	653,314	+/-1,588
Male:	339,820	+/-1,863
Enrolled in school:	98,364	+/-3,593
Enrolled in nursery school, preschool:	5,058	+/-911
Public school	3,406	+/-829
Private school	1,652	+/-464
Enrolled in kindergarten:	3,356	+/-652
Public school	3,205	+/-672
Private school	151	+/-109
Enrolled in grade 1 to grade 4:	21,931	+/-1,803
Public school	19,338	+/-1,882
Private school	2,593	+/-901
Enrolled in grade 5 to grade 8:	18,994	+/-1,910
Public school	17,201	+/-1,921
Private school	1,793	+/-556
Enrolled in grade 9 to grade 12:	24,313	+/-2,052
Public school	22,470	+/-2,022
Private school	1,843	+/-665
Enrolled in college undergraduate years:	19,275	+/-2,536
Public school	16,730	+/-2,376
Private school	2,545	+/-1,157
Enrolled in graduate or professional school:	5,437	+/-1,606
Public school	4,577	+/-1,545
Private school	860	+/-457
Not enrolled in school	241,456	+/-3,607
Female:	313,494	+/-2,202
Enrolled in school:	95,517	+/-2,772
Enrolled in nursery school, preschool:	5,118	+/-926
Public school	2,551	+/-616
Private school	2,567	+/-733
Enrolled in kindergarten:	5,026	+/-982
Public school	4,447	+/-960
Private school	579	+/-311
Enrolled in grade 1 to grade 4:	18,510	+/-1,601
Public school	16,469	+/-1,634
Private school	2,041	+/-539
Enrolled in grade 5 to grade 8:	20,189	+/-1,906
Public school	17,478	+/-2,073
Private school	2,711	+/-957
Enrolled in grade 9 to grade 12:	19,804	+/-1,573
Public school	18,425	+/-1,625
Private school	1,379	+/-490
Enrolled in college undergraduate years:	20,812	+/-2,111
Public school	17,115	+/-1,976
Private school	3,697	+/-1,063
Enrolled in graduate or professional school:	6,058	+/-1,076
Public school	4,783	+/-1,016
Private school	1,275	+/-440
Not enrolled in school	217,977	+/-2,833

Source: U.S. Census Bureau, 2008 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error

can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2008 American Community Survey (ACS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. The 2008 Puerto Rico Community Survey (PRCS) data generally reflect the November 2007 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in PRCS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '**' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[Accuracy of the Data](#)